



গণপ্রজাতন্ত্রী বাংলাদেশ সরকার
মাধ্যমিক ও উচ্চ শিক্ষা অধিদপ্তর
বাংলাদেশ, ঢাকা
www.dshe.gov.bd




স্মারক নং- ৩৭.০২.০০০০.১০৬.২৭(অংশ-২).০০১.২০- ১১১

তারিখ: ০৬/০৯/২০২১ খ্রি.

বিষয়: ২০২১ সালের এস.এস.সি পরীক্ষায় অংশগ্রহণকারী শিক্ষার্থীদের জন্য অ্যাসাইনমেন্ট (ইংরেজী ভার্সন- অষ্টম সপ্তাহ) বিতরণ।

উপর্যুক্ত বিষয়ের প্রেক্ষিতে জানানো যাচ্ছে যে, কোভিড-১৯ অতিমারির কারণে শিক্ষা মন্ত্রণালয়ের নির্দেশনায় জাতীয় শিক্ষাক্রম ও পাঠ্যপুস্তক বোর্ড (এনসিটিবি) কর্তৃক প্রণয়নকৃত ২০২১ সালের এস.এস.সি পরীক্ষায় অংশগ্রহণকারী শিক্ষার্থীদের জন্য পুনর্বিন্যাসকৃত পাঠ্যসূচির আলোকে নির্ধারিত গ্রিড অনুযায়ী **অ্যাসাইনমেন্ট (ইংরেজী ভার্সন- অষ্টম সপ্তাহ)** বিতরণ করা হলো। বিতরণকৃত অ্যাসাইনমেন্ট সকল শিক্ষার্থীদের প্রদান ও গ্রহণের ক্ষেত্রে স্বাস্থ্যবিধি সংক্রান্ত বিধি-নিষেধ যথাযথভাবে অনুসরণপূর্বক প্রয়োজনীয় ব্যবস্থা গ্রহণের জন্য সংশ্লিষ্ট সকলকে নির্দেশক্রমে অনুরোধ করা হলো।

সংযুক্ত: অ্যাসাইনমেন্ট (ইংরেজী ভার্সন- অষ্টম সপ্তাহ)।


০৬.০৯.২০২১

(প্রফেসর মোহাম্মদ বেলাল হোসাইন)

পরিচালক (মাধ্যমিক)

ফোন: ০২-৪১০৫০২৮৫

বিতরণ:

- ১। উপপরিচালক (সকল), মাধ্যমিক ও উচ্চ শিক্ষা, সকল অঞ্চল
- ২। জেলা শিক্ষা অফিসার, সকল জেলা
- ৩। উপজেলা/থানা মাধ্যমিক শিক্ষা অফিসার, সকল উপজেলা/থানা
- ৪। অধ্যক্ষ/প্রধান শিক্ষক.....

অনুলিপি ও সদয় জ্ঞাতার্থে (জ্যেষ্ঠতার ক্রমানুসারে নয়):

১. সচিব, শিক্ষা মন্ত্রণালয়, মাধ্যমিক ও উচ্চ শিক্ষা বিভাগ, বাংলাদেশ সচিবালয়, ঢাকা
২. চেয়ারম্যান, জাতীয় শিক্ষাক্রম ও পাঠ্যপুস্তক বোর্ড, ঢাকা
৩. চেয়ারম্যান, মাধ্যমিক ও উচ্চ মাধ্যমিক শিক্ষা বোর্ড, সকল
৪. জেলা প্রশাসক, সকল জেলা
৫. সিনিয়র সিস্টেম এনালিস্ট, ইএমআইএস সেল, মাধ্যমিক ও উচ্চ শিক্ষা অধিদপ্তর, বাংলাদেশ, ঢাকা
[অ্যাসাইনমেন্টটি মাউশি অধিদপ্তরের ওয়েবসাইটে প্রকাশের অনুরোধসহ]
৬. উপজেলা নির্বাহী অফিসার, সকল উপজেলা
৭. পিএ টু মহাপরিচালক, মাধ্যমিক ও উচ্চ শিক্ষা অধিদপ্তর, বাংলাদেশ, ঢাকা
৮. সংরক্ষণ নথি

Assignments for SSC Examinees, 2021

Subject: History of Bangladesh and World Civilization

Subject Code: 153

Assignment for SSC Examinees, 2021

Subject: History of Bangladesh and World Civilization

Subject Code: 153

Level: SSC

Assignment Number, Chapter Number, Chapter Title	Assignment	Learning Outcomes	Guidelines (cues/extent/steps)	Assessment Criterion /Rubric					Com'ts
6 Chapter Twelve: Military rule and the movement for Right of Self-determination(1958-1969)	A report on - From the movement for autonomy to the war of liberation': perspective East Pakistan	Will be able to -describe the situations in Pakistani politics that ensued from military intervention; -explain the disparities between East and West Pakistan; -analyze the impacts of Six Points demand in Bangalees' movement for autonomy; -explain the significance of the historic Agartala Case; -describe the background and effects of Mass Upsurge in 1969;	-Focusing on Ayub Khan's military rule and different movements against it. -Bangabandhu's Six Points in the context of different discrimination by West Pakistani ruling Class toward East Pakistan; -The reaction of Six Points (Historic Agartala Case and Mass Uprising); -Analyzing how the war of liberation became inevitable through the above-mentioned movements;	Indicator	Rating Scale				Score
					4	3	2	1	
				a) Movements against military rule:	Events of anti-military rule movements are informative and sequential.	Events of anti-military rule movements are informative but not sequential.	Events of anti-military rule movements have the informational mistake and lack continuity.	Reference to anti-military movements are not relevant.	
				b) Discrimination toward East Pakistan and Six Points:	The link between discriminations and Six Points has been analyzed.	Only the discriminations have been mentioned.	Only the Six Points have been analyzed.	Neither the discriminations nor the Six Points have been mentioned properly.	
				c) Historic Agartala Case and Mass Uprising:	Explanation of the Historic Agartala Case and Mass Uprising is accurate.	Explanation of the Historic Agartala Case and Mass Uprising is mostly accurate.	Explanation of the Historic Agartala Case and Mass Uprising is partially accurate.	Historic Agartala Case and Mass Uprising have not been explained accurately.	
				d) From autonomy to liberation:	Explanation of the transition of the movement from autonomy to the war of liberation is logical and creative.	Explanation of the transition of the movement from autonomy to the war of liberation is logical but not creative.	Explanation of the transition of the movement from autonomy to the war of liberation is correct but not logical and creative.	Explanation, information and argument for the transition of the movement from autonomy to the war of liberation is not that correct.	
Total-									
Total marks for this assignment: 16									

Marks Obtained	Comments
13-16	Excellent
11-12	Very good
08-10	Good
00-07	Needs improvement

Assignments for SSC Examinees, 2021

Subject: Physics

Subject Code: 136

Assignment for SSC Examinees, 2021

Subject: Physics

Subject Code: 136

Level: SSC

Assignment Number, Chapter Number, Chapter Title	Assignment	Learning Outcomes	Guidelines (cues/steps or stages)	Assessment Criterion /Rubric	Comments																																								
<p>06 Chapter 08: Reflection of light</p>	<p>Property of light in spoon Take a new shiny metal spoon. Hold the spoon in front of you and see your image on the inside and outside portion of the spoon. Now observe the nature, size and shape of your image by moving the inner part of the spoon back and forth. Similarly, observe the nature, size and shape of your image in the outer part as well. Let us consider the radius of curvature of the spoon is 4 cm. a) Show with drawing, what kind of mirror you find in the inside and outside portion of the spoon? 2 b) Draw the position, nature and size of the image by placing a pencil of your preferred length within the radius of curvature and within the focal length for the inside portion of the spoon by using a geometry box and determine its magnification. 4 c) Draw the position, nature and size of the image by placing a pencil of your preferred length within the radius of curvature and within the focal length for the outside portion of the spoon by using a geometry box and determine its magnification.4</p>	<ul style="list-style-type: none"> •Students will be able to know a mirror. •Students will be able to explain images. •Students will be able to explain magnification. •Students will be able to show the creation of an image. 	<ul style="list-style-type: none"> •Follow the text on pages 213-238 of the textbook. 	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="width: 15%;">Indicator</th> <th colspan="4" style="text-align: center;">Rating Scale</th> <th rowspan="2" style="width: 10%;">Score</th> </tr> <tr> <th style="width: 15%;">4</th> <th style="width: 15%;">3</th> <th style="width: 15%;">2</th> <th style="width: 15%;">1</th> </tr> </thead> <tbody> <tr> <td>a)Types of mirror</td> <td style="text-align: center;">-----</td> <td style="text-align: center;">-----</td> <td style="text-align: center;">If Students can draw according to the radius of curvature</td> <td style="text-align: center;">If Students can draw without radius of curvature</td> <td></td> </tr> <tr> <td>b)Position, nature and size of the image for the inside portion of the spoon along with magnification.</td> <td style="text-align: center;">If Students can draw according to the radius of curvature and can find out the position and magnification of the image</td> <td style="text-align: center;">If Students can draw according to the radius of curvature and can find out the position of the image</td> <td style="text-align: center;">If Students can draw according to the radius of curvature</td> <td style="text-align: center;">If Students can draw without radius of curvature</td> <td></td> </tr> <tr> <td>c)Position, nature and size of the image for the outside portion of the spoon along with magnification.</td> <td style="text-align: center;">If Students can draw according to the radius of curvature and can find out the position and magnification of the image</td> <td style="text-align: center;">If Students can draw according to the radius of curvature and can find out the position of the image</td> <td style="text-align: center;">If Students can draw according to the radius of curvature</td> <td style="text-align: center;">If Students can draw without radius of curvature</td> <td></td> </tr> <tr> <td colspan="5" style="text-align: right;">Total</td> <td></td> </tr> <tr> <td colspan="6" style="text-align: center;">Total marks for this assignment:10</td> </tr> </tbody> </table>	Indicator	Rating Scale				Score	4	3	2	1	a)Types of mirror	-----	-----	If Students can draw according to the radius of curvature	If Students can draw without radius of curvature		b)Position, nature and size of the image for the inside portion of the spoon along with magnification.	If Students can draw according to the radius of curvature and can find out the position and magnification of the image	If Students can draw according to the radius of curvature and can find out the position of the image	If Students can draw according to the radius of curvature	If Students can draw without radius of curvature		c)Position, nature and size of the image for the outside portion of the spoon along with magnification.	If Students can draw according to the radius of curvature and can find out the position and magnification of the image	If Students can draw according to the radius of curvature and can find out the position of the image	If Students can draw according to the radius of curvature	If Students can draw without radius of curvature		Total						Total marks for this assignment:10						
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Total																																													
Total marks for this assignment:10																																													

Marks Obtained	Comments
09-10	Excellent
07-08	Very good
05-06	Good
0-04	Needs improvement

Assignments for SSC Examinees, 2021

Subject: Business Entrepreneurship

Subject Code: 143

Assignments for SSC Examinees, 2021

Subject: Business Entrepreneurship

Subject Code: 143

Level: SSC

Assignment Number, Chapter Number, Chapter Title	Assignment	Learning Outcomes	Guidelines (cues/steps or stages)	Assessment Criterion /Rubric					Com'ts
6 Chapter 4: Business Based on Ownership	Justify the statement- “Sole Proprietorship, the Oldest and Most Popular Business Organization is Still the Unrivaled model of business.”	Students will be able to: <ul style="list-style-type: none"> • Explain the definition, features and advantages-disadvantages of a Sole Proprietary Business • Describe the appropriate fields and reasons for the popularity of a Sole Proprietary Business 	Students will answer the question in the following manner: <ul style="list-style-type: none"> • Concept of Sole Proprietary Business • Characteristics of Sole Proprietary Business • Suitable areas of Sole Proprietary Business • Reasons for the popularity of Sole Proprietorship Business 	Indicator	Rating Scale				Score
					4	3	2	1	
				a. Concept of Sole Proprietary Business	Concept of sole proprietary business is properly explained with detailed examples	Concept of sole proprietary business is properly explained with examples without details	Concept of sole proprietary business is properly explained without examples	Concept of sole proprietary business is partially explained	
				b. Characteristics of Sole Proprietary Business	At least 8 features of a sole proprietorship business are correctly written	At least 6 features of a sole proprietorship business are correctly written	At least 4 features of a sole proprietorship business are correctly written	At least 2 features of a sole proprietorship business are correctly written	
				c. Suitable areas of Sole Proprietorship Business	At least 8 suitable areas of sole proprietorship business are correctly written with necessary examples	At least 6 suitable areas of sole proprietorship business are correctly written with necessary examples	At least 4 suitable areas of sole proprietorship business are correctly written with necessary examples	At least 1 suitable area of sole proprietorship business is written	
				d. Reasons for the popularity of Sole Proprietorship Business	At least 4 reasons for the popularity of a sole proprietorship are explained	At least 3 reasons for the popularity of a sole proprietorship are explained	At least 2 reasons for the popularity of a sole proprietorship are explained	At least 1 reason for the popularity of a sole proprietorship is explained	
Total-									
Total marks for this assignment: 16									

Marks Obtained	Comments
13-16	Excellent
11-12	Very good
08-10	Good
0-07	Needs improvement

Assignment for SSC Examinees, 2021

Subject: Geography & Environment

Subject Code: 110

Assignment for SSC Examinees, 2021

Subject: Geography & Environment

Subject Code: 110

Level: SSC

Assignment Number, Chapter Number, Chapter Title	Assignment	Learning Outcomes	Guidelines (cues/steps or stages)	Assessment Criterion /Rubric					Com'ts
05 Chapter Eight: Human Settlements	Write an analytical essay on human settlements in agricultural areas	Students will be able to -explain the factors of human settlements; -explain the patterns/types of rural and urban settlements; - explain the characteristics and patterns/types of rural settlements.	Students would -describe the determining factors for settlements in rural areas; -describe the types of rural and urban settlements; -mention the name of the settlement in agricultural areas and describe the patterns/types of this settlement.	Indicators	Rating Scale				Score
					4	3	2	1	
				a) Description of the determining factors for settlements in rural areas.	The determining factors for settlements in rural areas are described appropriately.	The determining factors for settlements in rural areas are mostly described.	The determining factors for settlements in rural areas are partially described.	The determining factors for settlements in rural areas are written only (but not described).	
				b) Description of the types of rural and urban settlements	Types of rural and urban settlements are explained appropriately.	Types of rural and urban settlements are mostly explained	Types of rural and urban settlements are partially explained.	Only the types of rural and urban settlements are written (but not described).	
				c) Mention the name of the settlement in rural/agricultural areas and describe the patterns/types of this settlement.	Mentioning the name of the settlement in rural/ agricultural areas, patterns/types of this settlement are explained appropriately.	Mentioning the name of the settlement in rural/ agricultural areas, patterns/types of this settlement are mostly explained.	Mentioning the name of the settlement in rural/ agricultural areas, patterns/types of this settlement are partially explained.	Only the patterns/types of settlements in rural /agricultural areas are identified (but not explained).	
Total-									
Total marks for this assignment: 12									
Appropriately- 80-100%, Mostly- 60-79%, Partially- 40-59%									

Marks Obtained	Comments
13-16	Excellent
11-12	Very Good
08-10	Good
0-07	Needs improvement

Assignments for SSC Examinees, 2021

Subject: Chemistry

Subject Code: 137

Assignment for SSC Examinees, 2021

Subject: Chemistry

Subject Code: 137

Level: SSC

Assignment Number, Chapter Number, Chapter Title	Assignment	Learning Outcomes	Guidelines (cues/steps or stages)	Assessment Criterion /Rubric					Com'ts
05 Chapter Five: Chemical Bond	<p>To follow the octet and duet rules during the formation of compound, process of their formation, solubility and electrical conductivity.</p> <p>The principal component of natural gas is methane, and that of edible salt is sodium chloride. Test the solubility and electrical conductivity of edible salt in water. These two compounds, during formation, exchange or share electrons. Atoms follow the octet and duet rules during the formation of compound.</p> <p>Prepare a report on how the compounds follow octet or duet rule while forming, their formation process, solubility in water and their electric conductivity.</p>	Students' will be ● Able to explain stability of inert gases ● Able to explain the concept of octet and duet rules ● Able to explain chemical bond and cause of its formation ● Able to explain how and why the ions are created ● Able to explain the process of the formation of ionic bond ● Able to explain the process of the formation of covalent bond ● Able to explain the relation of melting point, boiling point, solubility, electrical conductivity and properties of crystal formation with ionic and covalent bonds	●Has to write octet and duet rules ●Has to write the process of forming covalent bond and its solubility ●Has to write the process of forming of ionic bond and its solubility ● Has to write the electrical conductivity of compound	Indicator	Rating Scale				Score
					4	3	2	1	
				a) Octet and duet rule	Has explained octet and duet rules applicable for two compounds	Has explained duet rule applicable for two compounds	Has explained octet rule applicable for two compounds	Has explained the octet and duet rules	
				b) Covalent bond formation and solubility	Has properly explained the process of forming covalent bond in methane molecule and its solubility in water theoretically with figure	Has properly explained the process of forming covalent bond in methane molecule with figure	Has properly explained the process of forming covalent bond in methane molecule	Has properly explained the process of forming covalent bond	
				c) Ionic bond formation and solubility	Has properly explained the process of forming ionic bond in edible salt and its solubility in water with figure	Has properly explained the process of forming ionic bond in edible salt with figure	Has properly explained the process of forming ionic bond in edible salt	Has properly explained the process of forming ionic bond	
				d) Electrical conductivity of compound	Has explained the electrical conductivity of two compounds properly with figure	Has explained the electrical conductivity of two compounds properly	Has explained the electrical conductivity of one compound properly with figure	Has explained the electrical conductivity of one compound properly	
Total-					Total marks for this assignment: 16				

Marks Obtained	Comments
13-16	Excellent
11-12	Very good
08-10	Good
0-07	Needs improvement

Assignments for SSC Examinees, 2021

Subject: Accounting

Subject Code: 146

Assignment for SSC Examinees, 2021

Subject: Accounting

Subject Code-146

Level: SSC

Assignment Number, Chapter Number, Chapter Title	Assignment	Learning Outcomes	Guidelines (cues/steps or stages)	Assessment Criterion /Rubric					Com'ts
05 Chapter Seven: Ledger	Ledger as the permanent book of accounts in a business organization Necessary Information: A few transactions of Rubayat Traders in May, 2020 are as follows: May 5 -Goods purchased on credit of tk.45,000; May 8 -Goods sold of tk.50,000 of which 60% by check & 40% in cash. May 13 -Almirah purchased by check for business of tk.25,000; May 15 - Goods drawn by owner of tk.5,200; May 18 - Received from debtors tk.4,000; May 30 - Paid to creditors tk.8,500.	Students will be able to ● explain the idea and importance of a ledger as a permanent book. ● calculate the balances by preparing accounts through “T” and “Moving balance” formats. ● analyze the significance of debit and credit balances of different ledgers.	●To explain the concept and importance of a ledger, ●To calculate the balances by preparing a ledger, ●To verify the arithmetical accuracy by the debit and credit balances of a ledger.	Indicator	Rating Scale				Score
					4	3	2	1	
				a)Explaining the importance of ledger with its concept and features	If importance of ledger properly explained with its concept & features	If importance of ledger explained with concept	If importance of ledger written with concept	If only importance of a ledger or concept of a ledger (any 1) written	
				b)Determining the balances of Cash, Purchase, Sales & Furniture a/c using ‘T’ ledger format using necessary information	If all balances of accounts calculated correctly	If 3 balances of accounts calculated correctly	If 2 balances of accounts calculated correctly	If 1 balance of account calculated correctly	
				c)Determining the balances of Debtor, Creditor, Bank & Drawings a/c in Moving Balance ledger format using necessary information	If all balances of accounts calculated correctly	If 3 balances of accounts calculated correctly	If 2 balances of accounts calculated correctly	If 1 balance of account calculated correctly	
				d)Verifying the arithmetical accuracy of accounts by calculated balance	If arithmetical accuracy verified accurately	If 1 error available in arithmetical accuracy verification	If maximum accounts balances written correctly	If 2 accounts balances written correctly	
Total marks for Assignment: 16									

Marks Obtained	Remarks
13-16	Excellent
11-12	Very good
08-10	Good
0-07	Needs improvement

Assignments for SSC Examinees, 2021

Subject: Civics and Citizenship
Subject Code: 140

Assignments for SSC Examinees, 2021

Subject: Civics and Citizenship

Subject Code : 140

Level : SSC

Assignment Number	Assignment	Learning Outcomes	Guidelines (clues/steps/stages)	Assessment Criterion/Rubric					Com'ts
05 Chapter Six: Government System In Bangladesh	Role of the Judiciary to establish the Rule of Law.	<ul style="list-style-type: none"> Students will be able to describe the composition, power and function of the Judiciary of Bangladesh. 	<ul style="list-style-type: none"> Students need to -describe the composition of the Judiciary of Bangladesh. - describe the power of the Judiciary. - describe the function of the Judiciary. -analyse the role of the Judiciary to establish the Rule of Law. [Students can take help from textbooks/teachers (mobilephone/online platform)] 	Indicator	Rating Scale				Score
					4	3	2	1	
				a.Composition of the Judiciary.	Composition of the Judiciary is explained appropriately.	Composition of the Judiciary is mostly described	Composition of the Judiciary is explained partially.	Composition of the Judiciary is not described clearly.	
				b.Power of the Judiciary.	Power of the Judiciary is described appropriately.	Power of the Judiciary is mostly described.	Power of the Judiciary is described partially.	Power of the Judiciary is not described clearly.	
				c. Function of the Judiciary.	Function of the Judiciary is described appropriately.	Function of the Judiciary is mostly described.	Function of the Judiciary is described partially.	Function of the Judiciary is not described clearly.	
				d.Rule of Law and Judiciary.	Role of the Judiciary to establish the Rule of Law is explained appropriately.	Role of the Judiciary to establish the Rule of Law is mostly explained.	Role of the Judiciary to establish the Rule of Law is explained partially.	Role of the Judiciary to establish the Rule of Law is not explained clearly.	
				Total-					
Total marks for this assignment: 16									
N.B. Appropriately- 80-100%, Mostly- 70-79%, Partially- 50-69% and Not clearly below 49%									

Marks Obtained	Comments
13-16	Excellent
11-12	Very good
08-10	Good
0-07	Needs improvement

Assignments for SSC Examinees, 2021

Subject: Higher Mathematics

Subject Code: 126

Assignment for SSC Examinees, 2021

Subject: Higher Mathematics

Subject Code: 126

Level: SSC

Assignment Number, Chapter Number, Chapter Title	Assignment	Learning Outcomes	Guidelines (cues/steps or stages)	Assessment Criterion /Rubric					Com'ts	
05 Chapter Eight: Trigonometry	The solution of the trigonometric related problem: The position of ray OX is on the positive side of the x axis. At the point $O, \theta = \angle XOY$ angle is produced by a revolving ray OY with respect to fixed ray OX . P is any point on OY .	Students will be able to: <ul style="list-style-type: none"> • Indicate trigonometric ratios and their signs in the four quadrants. • Find the trigonometric ratios of standard angles and associated angles up to 2π. • Find the trigonometric ratios of angle $-\theta$. • Find the trigonometric ratios of angle $\frac{n\pi}{2} \pm \theta$ and apply for integer n ($n \leq 4$). 	The answer will contain the following items: <p>a. If the coordinate of P is $(20, -21)$ then find the value of $\frac{\cot\theta + \operatorname{cosec}\theta}{\sin\theta + \cos\theta}$.</p> <p>b. If the coordinate of P is $(-\sqrt{3}, -1)$ then show that $(\cot\theta - \operatorname{cosec}\theta + 1)(1 + \cos\theta) = \frac{3 - \sqrt{3}}{2}$</p> <p>c. If the coordinate of P is $(\sqrt{3}, 1)$ then find the value of $\sum_{n=1}^6 \cos^2(2n-1)\theta$.</p> <p>d. Solve the equation $\cos^4\theta - \sin^4\theta = 6\cos^2\theta - 2(1 - 2\sin\theta)$</p> <p>For $0 \leq \theta \leq 2\pi$, mention the quadrant where the ray OY is situated.</p>	Indi-cator	Rating Scale				Score	
					4	3	2	1		
				a	Found the value of expression.	Found the value of necessary y four ratios.	Found the value of necessary any two ratios.	Drew a picture then find the value of OP		
				b		Showed that both the sides are equal	Found the value of minimum two necessary ratios.	Identified the right quadrant/ Found the value of θ .		
				c		Found the value.	Put the value of ratios.	Put the value of n and θ and arranged the terms.		
				d	Determined the position of ray OY .	Found the value θ .	Resolved into factor.	Expressed the equation into the quadratic equation of $\sin\theta$.		
Total-										
Total marks for this assignment: 14										

Marks Obtained	Comments
11-14	Excellent
09-10	Very good
07-08	Good
00-06	Needs improvement